

KINDERGARTEN

BY THE **END** OF KINDERGARTEN YOUR CHILD SHOULD BE ABLE TO DO THE FOLLOWING:

LISTENING

- Follow 1-2 simple directions in a sequence
- Listen to and understand age-appropriate stories read aloud
- Follow a simple conversation

SPEAKING

- Be understood by most people
- Answer simple “yes/no” questions
- Answer open-ended questions (e.g., “What did you have for lunch today?”)
- Retell a story or talk about an event
- Participate appropriately in conversation
- Show interest in and start conversations

READING

- Know how a book works (e.g., read from left to right and top to bottom in English)
- Understand that spoken words are made up of sounds
- Identify words that rhyme (e.g., *cat* and *hat*)
- Compare and match words based on their sounds
- Understand that letters represent speech sound and match sounds to letters
- Identify upper- and lowercase letters

- Recognize some words by sight
- “Read” a few picture books from memory
- Imitate reading by talking about pictures in a book

WRITING

- Print own first and last name
- Draw a picture that tells a story and label and write about the picture
- Write upper- and lowercase letters (may not be clearly written)

SUGGESTIONS FOR PARENTS

IN EARLY ELEMENTARY GRADES (K-2)

- Talk with your child frequently
- Read a variety of books; read often and talk with your child about the story
- Help your child focus on sound patterns of words such as those found in rhyming games
- Have your child retell stories and talk about events of the day

- Talk with your child during daily activities; give directions for your child to follow (e.g., making cookies)
- Talk about how things are alike and different
- Give your child reasons and opportunities to write