

# FIFTH GRADE

BY THE **END** OF FIFTH GRADE YOUR CHILD SHOULD BE ABLE TO DO THE FOLLOWING:

## **LISTENING**

- Listen and draw conclusions in subject area learning activities

## **SPEAKING**

- Make planned oral presentations appropriate to the audience
- Maintain eye contact and use gestures, facial expressions, and appropriate voice during group presentations
- Participate in class discussions across subject areas
- Summarize main points
- Report about information gathered in group activities

## **READING**

- Read grade-level books fluently
- Learn meanings of unfamiliar words through knowledge of root words, prefixes, and suffixes
- Prioritize information according to the purpose of reading
- Read a variety of literary forms
- Describe development of character and plot
- Describe characteristics of poetry
- Analyze author's language and style

- Use reference materials to support opinions

## **WRITING**

- Write for a variety of purposes
- Use vocabulary effectively
- Vary sentence structure
- Revise writing for clarity
- Edit final copies

## **T SUGGESTIONS FOR PARENTS**

## **IN LATER ELEMENTARY GRADES (3-5)**

- Continue to encourage reading; find reading material that is of interest to your child
- Encourage your child to form opinions about what he or she hears or reads and relate what is read to experiences
- Help your child make connections between what is read and heard at school, at home, and in other daily activities

- Talk aloud as you help your child understand and solve problems encountered in reading material
- Help your child recognize spelling patterns, such as beginnings and endings of words (e.g., pre- or -ment)
- Encourage your child to write letters, keep a diary, or write stories