

# THIRD GRADE

BY THE **END** OF THIRD GRADE YOUR CHILD SHOULD BE ABLE TO DO THE FOLLOWING:

## **LISTENING**

- Listen attentively in group situations
- Understand grade-level material

## **SPEAKING**

- Speak clearly with an appropriate voice
- Ask and respond to questions
- Participate in conversations and group discussions
- Use subject-related vocabulary
- Stay on topic, use appropriate eye contact, and take turns in conversation
- Summarize a story accurately
- Explain what has been learned

## **READING**

- Demonstrate full mastery of basic phonics
- Use word analysis skills when reading
- Use clues from language content and structure to help understand what is read
- Predict and justify what will happen next in stories and compare and contrast stories
- Ask and answer questions regarding reading materials

- Use acquired information to learn about new topics
- Read grade-level books fluently (fiction and nonfiction)
- Reread and correct errors when necessary

## **WRITING**

- Plan, organize, revise and edit
- Include details in writing
- Write stories, letters, simple explanations, and brief reports
- Spell simple words correctly, correct most spelling independently, and use a dictionary to correct spelling
- Write clearly in cursive

## **T** **SUGGESTIONS FOR PARENTS**

## **IN LATER ELEMENTARY GRADES (3-5)**

- Continue to encourage reading; find reading material that is of interest to your child
- Encourage your child to form opinions about what he or she hears or reads and relate what is read to experiences

- Help your child make connections between what is read and heard at school, at home, and in other daily activities
- Talk aloud as you help your child understand and solve problems encountered in reading material
- Help your child recognize spelling patterns, such as beginnings and endings of words (e.g., pre- or -ment)
- Encourage your child to write letters, keep a diary, or write stories