

FIRST GRADE

BY THE **END** OF FIRST GRADE YOUR CHILD SHOULD BE ABLE TO DO THE FOLLOWING:

LISTENING

- Remember information
- Respond to instructions
- Follow 2-3 step directions in a sequence

SPEAKING

- Be easily understood
- Answer more complex “yes/no” questions
- Tell and retell stories and events in a logical order
- Express ideas with a variety of complete sentences
- Use most parts of speech (grammar) correctly
- Ask and respond to “wh” questions (who, what, when, where, why)
- Stay on topic and take turns in conversation
- Give directions
- Start conversations

READING

- Create rhyming words
- Identify all sounds in short words
- Blend separate sounds to form words

- Match spoken words with print
- Know how a book works (e.g., read from left to right and top to bottom in English)
- Identify letters, words, and sentences
- Sound out words when reading
- Have a sight vocabulary of 100 common words
- Read grade-level material fluently
- Understand what is read

WRITING

- Express ideas through writing
- Print clearly
- Spell frequently used words correctly
- Begin each sentence with capital letters and use ending

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- Suggest a variety of stories, journal entries, or letters/notes

**SUGGESTIONS
FOR PARENTS**

IN EARLY ELEMENTARY GRADES (K-2)

- Talk with your child frequently
- Read a variety of books; read often and talk with your child about the story
- Help your child focus on sound patterns of words such as those found in rhyming games

- Have your child retell stories and talk about events of the day
- Talk with your child during daily activities; give directions for your child to follow (e.g., making cookies)
- Talk about how things are alike and different
- Give your child reasons and opportunities to write